

Rubric for Abraham Lincoln Timeline

Teacher Name: _____

Student Name: _____

CATEGORY	+	<input checked="" type="checkbox"/>	---
Learning of Content	The student can accurately describe 75% (or more) of the events on the timeline without referring to it and can quickly determine which of two events occurred first.	The student can describe any event on the timeline if allowed to refer to it and can determine which of two events occurred first.	The student cannot use the timeline effectively to describe events or to compare events.
Content/Facts	Facts were accurate for all events reported on the timeline.	Facts were accurate for most of the 1 events reported on the timeline.	Facts were often inaccurate for events reported on the timeline.
Dates	An accurate, complete date has been included for each event.	An accurate, complete date has been included for almost every event.	Dates are inaccurate and/or missing for several events.
Preparation	The student had notes about all the events and dates s/he wished to include on the timeline before beginning to design the timeline.	The student had notes about most of the events and dates s/he wished to include on the timeline before beginning to design the timeline.	The student had not prepared adequate notes before beginning to design the timeline.
Readability	The overall appearance of the timeline is pleasing and easy to read.	The overall appearance of the timeline is somewhat pleasing and easy to read.	The timeline is difficult to read.